REPORT ON 15-YEAR STUDY SHEDS NEW LIGHT ON THE SOCIAL-EMOTIONAL WELLBEING (SEWB) OF AUSTRALIAN CHILDREN AND ADOLESCENTS!

From 2003-2017, Australian psychologists and teachers monitored the social-emotional development of 93,057 students and documented a number of key findings.

THE SOCIAL AND EMOTIONAL WELLBEING OF YOUNG PEOPLE

Research revealed that young people who feel safe, cared for and supported by their family, friends and community are more likely to develop strong social-emotional skills.

SEWB LEVELS FOR CHILDREN & ADOLESCENTS

The different levels of SEWB have been discovered through longitudinal studies of young people in a large Australian sample.

YOUNG PEOPLE WITH HIGHLY DEVELOPED SEWB

Systems in place to build social-emotional skills - Understanding and friends who care.

YOUNG PEOPLE WITH LOW LEVELS OF SEWB

Less support and skills in place - Feelings of isolation and lack of confidence.

SEWB IN BOYS VS GIRLS

Over the past 15 years, the SEWB of boys and girls as a group has increased significantly. However, boys and girls are different in some ways.


Over the past 15 years, the SEWB of Australian young people has increased significantly for both boys and girls. However, boys and girls are different in some ways.

For more information, visit the Australian Academy of Science or the Australian Government's Department of Education,为您阅读自然而平的语言描述。